

Instruction

BP 6164.2

GUIDANCE SERVICES

The California Task Force to Promote Self-Esteem and Personal and Social Responsibility has recommended that school districts expand counseling and peer counseling services for students.

The Governing Board shall provide a counseling program to enhance academic achievement and emotional security. The Board recognizes that some students are in greater need of guidance than others. The counseling program shall serve students' diverse needs and shall encourage productive learning experiences.

Academic counseling shall help students establish immediate and long- range educational plans consistent with their individual needs, abilities, interests and aptitudes. Insofar as possible, parents/guardians shall be included when making these plans, and student placement shall not be limited by past grades and test scores. Minority, disadvantaged, low-income and other students shall not be automatically or systematically channeled into vocational or special education.

(cf. 0410 -Nondiscrimination in District Programs and Activities)

Counseling staff shall help students to plan for the future, become aware of their career potential, understand the business world and develop realistic perceptions of work. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships.

Counselors shall identify and work with those students whose personal problems may prevent them from functioning up to their potential. To promote learning and good behavior, staff shall provide positive correction and seek to enhance the student's sense of responsibility and self-esteem.

Counselors shall make every effort to respect student confidentiality as appropriate and shall consult with the Superintendent or designee or with the district's legal counsel whenever unsure of how to respond to a student's personal problem. Parental consultation and consent shall be obtained as appropriate.

(cf. 5113 -Absences and Excuses)

(cf. 5141.4 -Child Abuse Reporting Procedures)

(cf. 5141.52- Suicide Prevention)

(cf. 5145.1 -Privacy)

(cf. 6164.5- Student Study Teams) Legal Reference:

Legal Reference:

EDUCATION CODE

40 Prohibited Sex Discrimination

48431 Establishment and maintenance of guidance, placement, and follow-up program (high school district)

48431.6 Academic progress and counseling review program

49600 Educational counseling: included services

49602 Confidentiality of pupil information

51513 Personal beliefs

PENAL CODE

11166-11170 Reporting known or suspected cases of child abuse

BP 6164.2(b)

GUIDANCE SERVICES (continued)

WELFARE AND INSTITUTIONS CODE
4343-4352 Primary Intervention Program
STATUTES OTHER THAN CODE
Ch. 487, Statutes of 1991

Management Resources:

CDE LEGAL ADVISORY
0328.90 Duties and Liabilities of school Counselors, LO: 2-90

Policy
Adopted: July 7, 1998

CULVER CITY UNIFIED SCHOOL DISTRICT
Culver City, California